



CELEBRATING 20 YEARS!

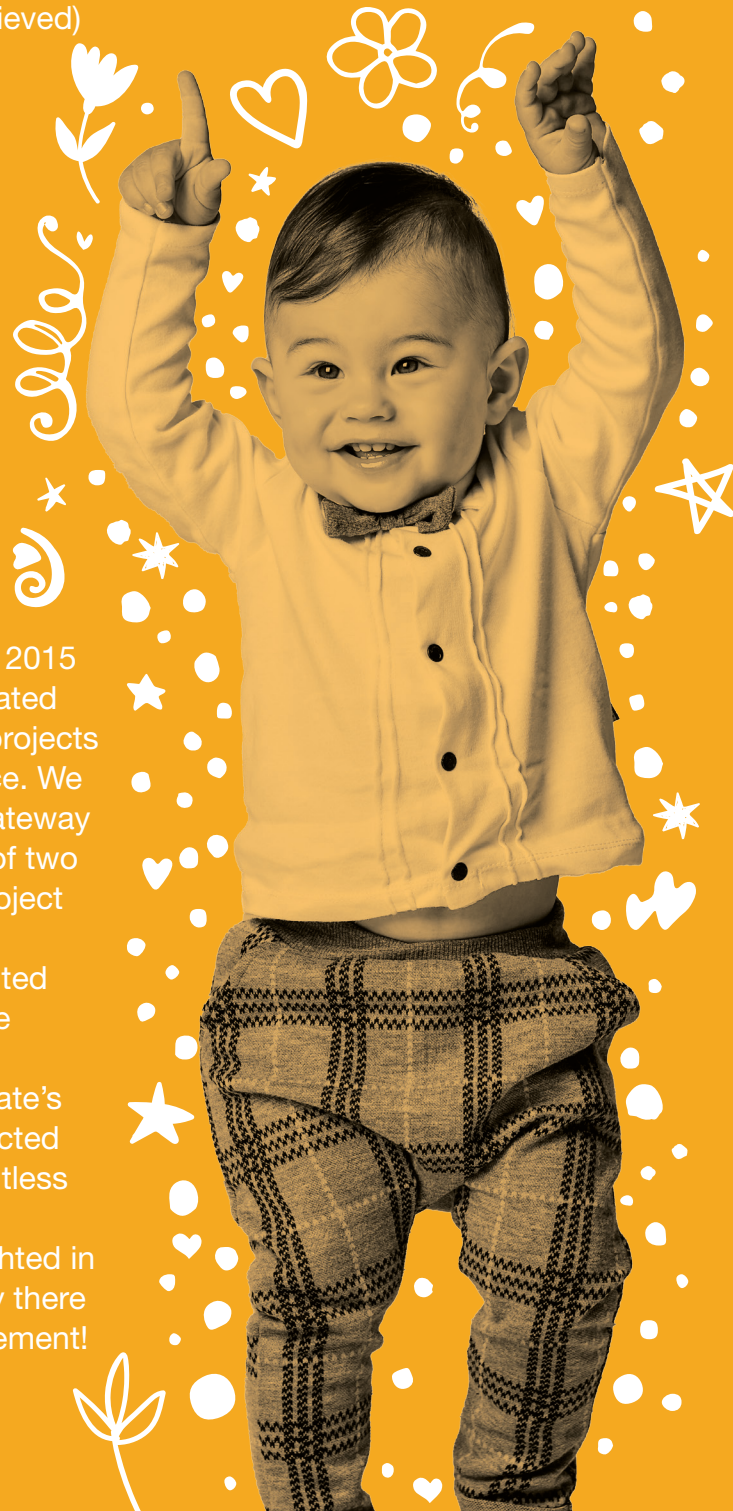


LETTER FROM THE PROGRAM DIRECTOR

Welcome to the 20th Anniversary Special Edition program report of The Nevada Registry. One in a series of reports published since 2010, this issue celebrates two decades of service to the Early Care and Education (ECE) workforce and highlights our growth as a program since 2004. It aims to provide a snapshot of where we started, where we are today and where we are going next. Join me on this reflective journey as I take a stroll down memory lane and provide a historical accounting of the past 20 years, as seen through my eyes.

OH, WHAT A DIFFERENCE 20 YEARS MAKES!

During my time as the Program Director of The Nevada Registry, I have witnessed a tremendous amount of growth! Over 32,000 ECE educators, trainers and support staff have been placed on the Career Ladder. We successfully advocated for (and achieved) mandatory participation in 2009 which has helped support robust workforce data collection efforts and positioned Nevada to lead the way for other registries wishing to follow in our footsteps to accomplish the same in their states. Our active membership has grown from several hundred in 2004 to over 9,000 in 2024! We have transitioned to an entirely paperless system, developed an electronic attendance feature to support the collection of real-time training data, launched a mobile app for trainers, and created a statewide training and trainer approval system aligned with best practices of The National Workforce Registry Alliance (NWRA) to increase quality within training delivery for the ECE workforce. We successfully achieved (and have maintained) Partners in Employment Reporting (PER) in 2015 through the NWRA, positioning us to contribute aggregated workforce data to multiple national datasets, research projects and policy briefs centered on the nation's ECE workforce. We have received recognition for our ability to serve as a gateway to workforce support initiatives in Nevada. We are one of two registries selected to participate in a recent research project led by the Buffet Early Childhood Institute, focusing on workforce mental health. We were also recently highlighted by the Bipartisan Policy Center in a first-ever nationwide workforce data report designed to help state CCDF administrators and state policymakers compare their state's workforce data collection to ten key data elements selected for understanding the workforce. There have been countless other big and little developments, progressions, and milestones along the way (many of which will be highlighted in this report) catapulting us to where we are today. To say there is a lot to be proud of would be an incredible understatement!



NOW IS OUR TIME.

Though this is a very exciting time for The Nevada Registry, it is also an exciting time for ALL registries across the nation. Collectively, 45 active registries reach over 2.5 million individuals impacting the lives of children. Now more than ever, attention is being paid to the work of registries; thanks in large part to the NWRA's efforts to give registries a voice and a seat at the table where important workforce conversations are occurring. As researchers and decision makers take notice of registries, data is being harnessed in new and impactful ways to inform and influence the landscape of the ECE workforce and to substantiate the need for meaningful investments in ECE at the local, state and federal level. This has always been true, but more so in the wake of the COVID-19 pandemic! For the first time in our history, ECE educators are receiving the recognition they deserve for the impact they have on the development of children and the ECE profession is being recognized for the impact it has on the economy. It is an unprecedented time for our profession!

OH, THE PLACES WE WILL "GROW"!

As I reflect on our growth during this milestone year, I am deeply humbled by how far we have come and the progress we have made to improve our data collection processes, keep pace with technology to support the ECE workforce in new and innovative ways and to streamline/enhance the user experience for our members and approved trainers. We are grateful for the early visionaries who, long before our launch in 2004, saw the need for a registry in Nevada and understood the potential we had to capture more data about the ECE workforce than any other single program in Nevada. And finally, we are thankful to the thousands of ECE professionals, partners, community stakeholders and unofficial program "ambassadors" who have joined us on this journey to pave new paths for the ECE workforce in Nevada. To you, we express our sincere gratitude, recognizing that without you, becoming the program we are today would not have been possible.

There is still more critically important work to do to reach our goal of becoming a fully optimized professional development and data collection system – and to continue to make meaningful changes for ECE educators. As we look at our past and dream about the future, we hope you will commit to continuing with us on this journey and together, let's see where the next decade takes us. If the past 20 years are any indication, I'd say there are no limits to how far we can "grow".

With gratitude,



Shelly Nye
Program Director



2004-2007

- 04 Career Ladder and Training Approval System launched.
- 04 Registry Advisory Committee (RAC) formed.
- 04 Online Training Calendar created.

369
Active Members

- 05 Trainer Criteria Workgroup (subcommittee of the RAC) convened, and implementation plan developed.

- 07 Statewide Job Board launched (over 7,000 jobs posted to date).

- 07 Core Knowledge Areas (CKA) and Core Competencies completed and adopted.

Email notification process launched.

5,000
Active Members

2012

PDP converted to digital format (over 4,300 plans created to date).

- 13 Registered Trainer Complaint Protocol created by RAC.

The Nevada Registry celebrated 10 years!

- 14 Trainer Directory*, Facebook page and Membership Benefit Program* launched.

10th Anniversary Special Edition program report published.



- 15 Achieved Partners in Employment Reporting (PER) through The National Workforce Registry Alliance (NWRA).

2013-2015

6,400
Active Members

**Discontinued*



2008-2009

08

Member files scanned to microfiche.

Limited database access granted to Licensing (followed by TEACH and Silver State Stars QRIS).

09

Mandatory participation adopted into State Child Care Licensing regulations.

Professional Development Plan (PDP) created and pilot project launched.

2010-2011

10

First program/data report published (twelve more published since).

Statewide outreach program launched.

11

Blog (NEWS page) launched.

3,000
Active Members

First successful PER renewal through the NWRA.

Focus groups held to begin developing trainer criteria.



2016



17

Online Portal created.

New and Improved Training Approval System (TAS) launched and trainer criteria implemented.

Training Approval System (TAS) Advisory Workgroup formed.*



18

First Adult Learning Academy (ALA) offered (nine held to date).

Provided 1,000 scholarships to active members to complete required CCDBG Health & Safety training free of charge.

Professional Development Profile/Transcript (record of completed training) created.

2017-2018



**Dissolved in November 2022. Replaced with Ad Hoc Committees.*

2019

The Nevada Registry celebrated 15 years!



YouTube channel created to house tutorial videos (10 videos currently available).

Contributed workforce data to the NWRA's 2019 Dataset Report.

Second successful PER renewal through the NWRA.

7,100
Active Members

2020

Online membership renewal process launched.

Website rebranded and relaunched to include ADA compliance.

SLACK interactive discussion board launched.

Attendance tracking feature launched.

Membership dropped to 6,800 due to the COVID-19 pandemic.

Contributed data to national Yale study examining COVID-19 transmission rates in child care.



Data sharing partnerships established with approved online training organizations (22 to date).

Access to the Telehealth Services Program created within the Online Portal (over 2,500 members enrolled).

Contributed workforce data to the NWRA's 2023 Dataset Report.

Received 2023 "Workforce Support" Award from the NWRA.

8,700
Active Members

2023





2021

Online application process for NEW members launched completing the full transition to a paperless system.

Director Portal/Employee List feature launched.

Contributed workforce data to the NWRA's 2021 Dataset Report.

Membership continued to drop due to the pandemic (6,600).



2022

Access to the Early Childhood Staff Stipend Incentive Program created (for three funding cycles).

Third successful PER renewal through the NWRA.

7,400
Active Members

Training Attendance Mobile App launched/membership QR codes created.

Professional Development Profile/Transcript approved by the Council for Professional Recognition to support CDA candidates.

Fourth successful PER renewal through the NWRA.

9,038
Active Members

2024

THE NEVADA
REGISTRY

20TH

ANNIVERSARY
2004-2024



Congratulations to our members who renewed their membership for the 20th time in 2024!

THE NEVADA
REGISTRY



ANNIVERSARY
2004-2024

Robin Armstrong
Marci Hosier-Behmaram
Lori Bossy
Renee Caudill
Kathy Etchemendy
Teresa Falconer
Joetta Forsty
Tamy Gates
Kathryn Hageman

Karen Mack
Shelly Nye
Patti Oya
Eileen Quinn
Theresa Randolph
Marie Rowe
Mary Smith
Tina Springmeyer
Lisa Torgerson

As of December 31, 2024

9,038

Active Registry
Members

29%

Increase in Membership
(post-pandemic)

Demographics of Registry Members

GENDER

Woman: **92.13%**
Man: **4.38%**
Non-Binary: **0.43%**
Transgender: **0%**
Unspecified: **3.06%**

ETHNICITY

African American/Black: 13.53%
Native American: 1.27%
Asian: 6.84%
Caucasian/White: 38.63%
Hispanic/Latino: 24.52%
Multi-Racial: 4.65%
Pacific Islander: 1.94%
Other: 0.75%
Unspecified: 7.87%

7.83 YEARS Average Number of Self-Reported Years of Experience in ECE. This is an overall average that does not take into account whether those years were full or part time years of employment or whether that work was in a direct or indirect service position.

38 Average Age **63%** of all members are 31 years of age or older.

3 Average number of years of participation with The Nevada Registry.

38% of members have been active for 5 or more years*.
(Number reflects total years, not necessarily consecutive years.)

*All data reported in this section is based on active members only.



Wages of Registry Members

Median hourly wages are reported for the positions in which the majority of our members work. For specific wage data for any of the other position titles/categories not reflected below, please contact The Nevada Registry at (800) 259-1906.

\$16.75

Median hourly wage of **All** active members (statewide).

**Center Directors
(including Assistant Directors)**

\$20.84

Median Hourly Wage (Statewide)

Lead/Head Teachers

\$17.00

Median Hourly Wage (Statewide)

**Assistant Teachers/Aides
(including Floaters/Breakers/Substitutes)**

\$15.00

Median Hourly Wage (Statewide)

Licensed Family Child Care Providers

\$15.00

Median Hourly Wage (Statewide)

As of July 1, 2024, Nevada's minimum wage is **\$12.00**.

Source: Department of Business and Industry Office of the Labor Commissioner: State of Nevada Minimum Wage 2024 Annual Bulletin

*Hourly wage data is reported according to the 'median' (middle) rather than the 'mean' (average) in accordance with the best practices outlined by The National Workforce Registry Alliance.

Membership and Hourly Wage by County

91%

of members working in direct service positions are Directors, Lead/Head Teachers and/or Assistant Teachers/Aides.

	Active Members	Direct Service Members**	Directors and Assistant Directors Median Hourly Wage	Lead/Head Teachers Median Hourly Wage	Assistant Teachers/Aides (including Floaters Breakers/Substitutes) Median Hourly Wage
Carson City	237	193	\$20.00	\$16.00	\$14.00
Churchill	63	43	*	\$15.00	\$14.45
Clark	5,846	4,585	\$20.00	\$16.50	\$14.50
Douglas	117	94	\$19.00	\$16.47	\$14.75
Elko	200	150	\$20.50	\$16.10	\$15.00
Esmeralda	0	0	NA	NA	NA
Eureka	0	0	NA	NA	NA
Humboldt	51	39	*	\$14.50	\$12.25
Lander	18	11	*	*	\$11.50
Lincoln	1	1	*	*	*
Lyon	211	168	\$20.00	\$15.88	\$13.00
Mineral	4	4	*	*	*
Nye	78	66	\$20.00	\$20.11	\$18.65
Pershing	17	14	*	*	\$11.25
Storey	9	8	*	*	*
Washoe	2,062	1,619	\$23.48	\$18.25	\$16.00
White Pine	59	37	\$25.69	\$17.96	\$15.57
Out of State	65	30	\$31.00	\$20.00	\$15.00

*To maintain confidentiality, wage data is not published when the number of members in that county and/or category is five or less.

**Direct service members can be working directly with children in licensed child care programs or license-exempt settings such as Tribal Head Start, State-Funded Pre-K, Department of Defense, Accommodation Facilities or Institutions, School-Age Before/After or Recreation programs, Early Intervention programs, Registered Family, Friend and Neighbor or Unlicensed Kith & Kin. Members working in indirect service positions are not included in these totals.

Career Ladder Level Placement

The Career Ladder is the cornerstone of The Nevada Registry's recognition system and is based on what research has shown about the importance of specialized training in Early Care and Education (ECE) and the correlation between formal education and quality environments for children. The ladder views ECE as a distinct and separate body of knowledge and area of specialization and is specific to the field of ECE. Consisting of multiple levels representing various combinations of formal education, training and direct experience (up to 4,000 hours), Career Ladder levels are a measure of formal education in ECE gained by successfully completing courses at the community college and/or university level and are awarded by The Nevada Registry based on either accumulated credits or degrees earned. For more information about the Career Ladder please visit nevadaregistry.org.

20% OF ALL ACTIVE MEMBERS HAVE EARNED AN ASSOCIATE DEGREE OR HIGHER (in any field of study)

Of this 20%:

42% have earned a degree in ECE • 58% have earned a Non-ECE degree

Of the 58% with a Non-ECE degree: 71% are currently at Levels 1-3 (including Pre-Level) and 29% are at Levels 4-7

Levels 1-3 (including the Pre-Level) are the non-degreed levels of the ladder. However, some members placing at these levels possess an associate degree or higher in another field but have fewer than 30 ECE credits (or other qualifying criteria*) needed to place at a degreed level of the ladder (Levels 4-7). The number of members at each level of the ladder with a Non-ECE degree is shown below.

*Other qualifying criteria is defined as 30 or more ECE credits, an ECE credential issued by the Department of Education or a Montessori diploma earned through an accredited program combined with a formal associate degree or higher.

Registry Membership by Career Ladder Level and Degree Type

	Total Number of Members	Members with a Non-ECE Degree	Members with an ECE Degree
Pre-Level*	1,770	125	N/A
Level 1:	4,434	232	N/A
Level 2:	1,432	352	N/A
Level 3:	327	57	N/A
Level 4:	314	36	278
Level 5:	477	118	359
Level 6:	262	134	128
Level 7:	22	18	4



*Members at this level currently possess less than 1,000 hours of direct experience and will be placed at a level once the minimum number of direct service hours have been accumulated.

13% of members currently at Levels 1-3 (including Pre-Level) possess a Non-ECE degree but less than 30 ECE credits (or other qualifying criteria) needed to place at the degreed levels of the ladder (Levels 4-7).

72% of all members currently at Levels 4-7 possess a degree in ECE. 28% possess a Non-ECE degree but place at the degreed levels of the ladder as a result of other qualifying criteria.

12% of all members without a documented degree on file have earned one or more ECE college credits. Of the 12%, 31% have completed 20 or more ECE college credits.

NOTE:

Members are placed at levels based on the documentation provided to The Nevada Registry. Though difficult to determine the actual percentage, it is known that a number of members submitted only what is necessary to become compliant with Child Care Licensing (in conjunction with mandatory participation), not what is needed to place at the level commensurate with their completed college courses/degrees in ECE. As a result, it should not be assumed members placing at Level 1 do not possess formal education and training beyond a high school diploma or that members at Levels 1– 3 (including the Pre-Level) do not possess higher education degrees.

Career Ladder Level by Position Title

DIRECT SERVICE POSITIONS	# of Registry Members by Title								
	Pre-Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	
Center/Preschool Director/Administrator	542	22	156	168	62	34	62	33	5
Assistant Director/Program Director	400	19	169	119	25	21	32	15	0
Infant/Toddler Director	37	6	18	8	0	1	3	1	0
Infant/Toddler Asst. Director	30	5	20	3	1	1	0	0	0
Lead/Head Teacher	2,600	241	1,460	528	109	100	130	31	1
Assistant Teacher/Aide	2,269	679	1,266	210	36	47	24	7	0
Floater/Breaker/Substitute	584	159	301	84	14	10	11	5	0
School District Pre-K Teacher	111	16	35	3	6	4	22	25	0
School District Special Education Pre-K Teacher	49	0	12	5	0	2	11	17	2
School District Teacher K-3rd Grade	36	0	15	7	2	1	6	5	0
School District Special Education Teacher K-3rd Grade	3	0	2	1	0	0	0	0	0
Early Intervention Provider	35	10	10	0	0	1	6	8	0
Before/After School Teacher	131	27	84	12	1	3	4	0	0
Licensed Family Home Care Provider	95	6	45	23	5	9	7	0	0
Licensed Group Home Care Provider	69	8	40	14	4	2	1	0	0
Registered Family, Friend and Neighbor (FFN) Provider	56	8	35	5	4	2	1	1	0
Unlicensed Kith and Kin Provider	15	4	8	2	0	0	1	0	0
INDIRECT SERVICE POSITIONS									
Early Childhood Trainer/Coordinator	84	10	8	3	3	7	26	25	2
CCR&R or Other Child/Family Agency	26	6	4	2	1	2	5	6	0
Higher Education Faculty	16	0	1	0	0	0	1	9	5
Program Administrator (Indirect)	101	25	23	14	3	4	16	14	2
TA Provider (Coach, Mentor, Consultant)	58	2	6	4	1	6	25	14	0
Other Indirect Early Childhood Position	315	134	71	58	7	7	21	16	1
OTHER									
Unemployed	186	33	75	34	12	6	11	14	1
Employed but Not Working in ECE	318	70	111	60	10	21	32	12	2
Current Employment Unknown	872	280	459	65	21	23	19	4	1

90% of members working in direct service positions are currently at Levels 1-3 (including Pre-Level).

19% of members working in direct service positions (excluding Family/Group Home Providers) possess an associate degree or higher.

35% of all Directors possess an associate degree or higher. Of those, 44% possess a degree in ECE and 56% possess a Non-ECE degree.

19% of Family and Group Home Providers possess an associate degree or higher.

17% of all members working in direct service positions possess less than 1,000 hours of experience working with young children.

13,513

Total Number of Registry Members Experiencing a Career Ladder Level Increase since 2004.

Of this total, 9% moved to a Level 4 (associate degree) or higher due to the completion of an ECE degree (83%) or other qualifying criteria (17%).



Training Approval System

The Nevada Registry's statewide system of training approval promotes quality training opportunities for Early Care and Education (ECE) educators and creates consistency within the training approval process. All approved training is linked to Nevada's Core Knowledge Areas and is based on developmentally appropriate practices and theories of child development. Serving as the central clearinghouse for receiving and approving training approval requests, tracking approved training and maintaining an online calendar of approved events, The Nevada Registry is able to help ECE educators find training to meet their professional development needs and goals.

The Training Approval System (TAS) launched in 2004. In January 2017, the TAS underwent a major transformation with two goals in mind: 1) Increase the standards for training approval ultimately leading to a better prepared and knowledgeable ECE workforce in Nevada and 2) Create better outcomes for children through the delivery of high-quality training, by highly qualified trainers. Through this improvement process, trainer qualification and approval criteria was implemented for the first time in Nevada Registry history. Trainer approval is based on content expertise, formal education, specialized certification and licensure, experience delivering training to adults, ongoing professional development and direct experience in ECE. Two separate trainer types exist within the training approval system: Early Childhood Trainer and Topic Trainer. Each trainer is also assigned one of seven trainer categories: Generalist, Out-of-State, Corporate, Conference, Sponsored, Organizational Representative and Compliance. Category assignment is based on an individual's training delivery intent, the frequency training will be delivered, whether they are being sponsored by a center/organization and whether they represent a national organization recognized by The National Workforce Registry Alliance (NWRA) or other Nevada Registry recognized organization.

TOTAL NUMBER OF TRAINERS **259**

75% OF ALL TRAINERS ARE EARLY CHILDHOOD TRAINERS

Early Childhood Trainers typically possess formal education and direct experience in ECE and may or may not work in a child care program in a direct service position (as defined on The Nevada Registry Membership Application). Qualification to become an Early Childhood Trainer is based on formal education in ECE, experience as a trainer and direct experience in the field.

25% OF ALL TRAINERS ARE TOPIC TRAINERS

Topic Trainers are professionals in their fields of expertise whose knowledge can be beneficial to the ECE workforce. Topic Trainers frequently provide training related to health and safety topics necessary to meet the initial training requirements of Child Care Licensing (e.g., Signs and Symptoms of Illness, SIDS). Others may provide early childhood-related training in specific topics for which they hold a professional certification, license and documented/applicable expertise (i.e., Child Care Licensing Surveyors). Qualification to become a Topic Trainer is based on experience as a trainer and specialization in specific topic areas.

The total number of trainers includes **approved** and **registered** trainers. **Approved** trainers fall into the Generalist, Out-of-State and Corporate trainer categories and are subject to all initial trainer qualification and annual renewal criteria requirements. **Registered** trainers fall into the Conference, Sponsored, Organizational Representative and Compliance trainer categories and are NOT subject to the initial trainer or renewal requirements.

203 Approved Trainers
(Generalist, Out-of-State, Corporate)

56 Registered Trainers
(Conference, Sponsored, Organizational Representative and Compliance)

90% of approved trainers are Early Childhood Trainers

Trainer Qualification Method

In addition to meeting educational requirements, there are seven unique ways an individual can meet the training delivery criteria. Providing a variety of pathways to trainer approval demonstrates The Nevada Registry's ability to meet the needs of our trainer community in flexible and responsive ways.

569
Total number of trainers approved since 2017.

30% Trainer Prior to 2017 with 15+ Delivered Registry-Approved Training Hours

30% Other Qualifying Training Delivery Experience in an Exempt Position/Program

16% Adult Learning Academy Graduate

8% QRIS Coaching Hours

7% Instructor of Higher Education

5% Alternative Adult Learning Principles Course

4% Approved Trainer in Another State

Total Training Sessions Approved Since 2004

74,647

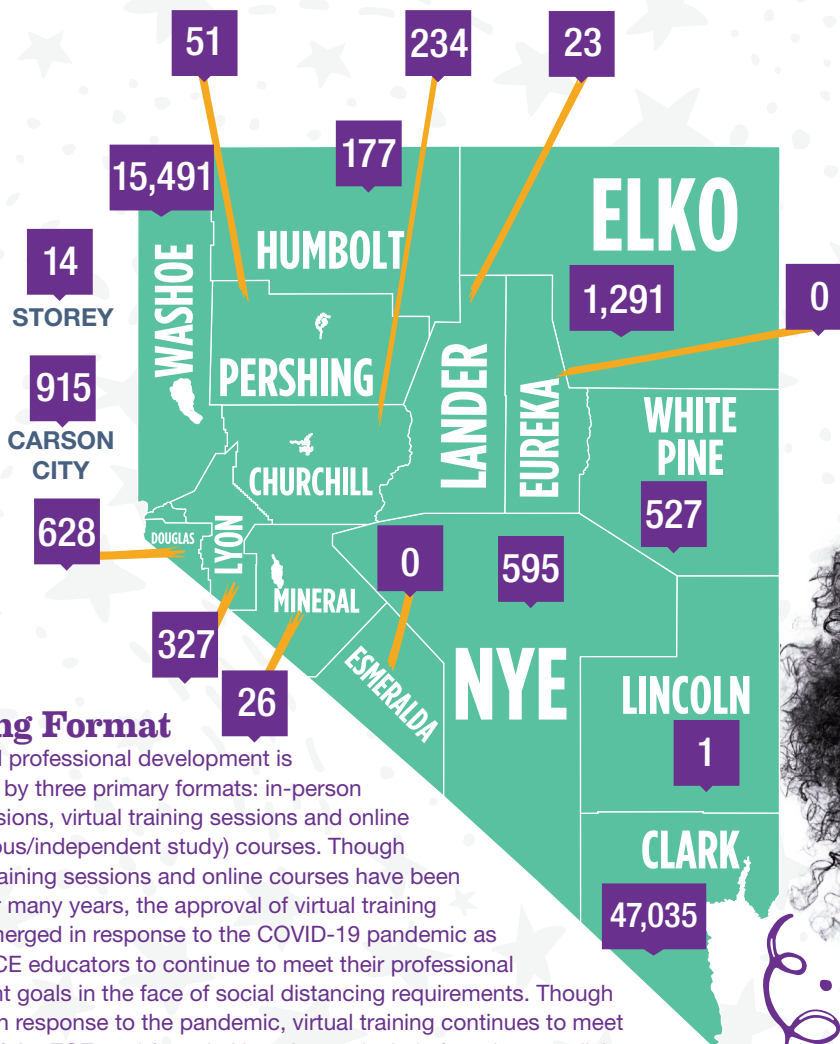
Equating to over 206,500 Registry-approved hours delivered.

The Nevada Registry is responsible for the approval of all informal, not-for-college credit, training for the state. This total does not reflect formal education/college courses.

Approved Training by Core Knowledge Area

Core Knowledge Areas (CKA) are a set of content areas that help define the knowledge expectations for everyone providing early childhood education to young children. All training approved by The Nevada Registry is assigned one of eight CKAs. The following numbers represent the total Registry-approved training sessions by CKA since 2004.

Human Growth & Development	6,156	Environment & Curriculum	15,288	Family & Community Relationships	2,720
Positive Interactions & Guidance	9,598	Health, Nutrition & Safety	32,096	Management & Administration	2,950
Observation & Assessment	2,224	Leadership & Professional Development	3,615		



In-Person Training Delivery by County

Training Format

Training and professional development is categorized by three primary formats: in-person training sessions, virtual training sessions and online (asynchronous/independent study) courses. Though in-person training sessions and online courses have been available for many years, the approval of virtual training sessions emerged in response to the COVID-19 pandemic as a way for ECE educators to continue to meet their professional development goals in the face of social distancing requirements. Though developed in response to the pandemic, virtual training continues to meet the needs of the ECE workforce in Nevada; particularly for educators living in rural areas with limited access to in-person training. It has helped diversify training and professional development options for ECE educators and has significantly reduced geographical barriers by making training accessible to anyone, regardless of physical residence.

Breakdown of ALL Approved Training by Format:

In-Person Training Sessions*
67,431
 (as reflected in the map above)

Virtual Training Sessions
3,505

Online Courses
3,711

*This total includes 96 out-of-state training sessions.



WHAT IS AN EARLY CHILDHOOD PROFESSIONAL WORKFORCE REGISTRY?

An Early Childhood Professional Workforce Registry is an information system for Early Care and Education (ECE) and Out-of-School-Time (OST) professionals providing workforce access, connections to support, and data. Registries equip professional development systems with backbone infrastructure while providing a professional home for the ECE workforce. **The Nevada Registry is one of 45 professional workforce registries currently operating across the nation.**

In 2023, registries reached 2.5 million total users (1.8 million in direct care roles).

The National Workforce Registry Alliance

Housed at the Buffett Early Childhood Institute at the University of Nebraska, The National Workforce Registry Alliance (NWRA) is a non-profit membership organization composed of state early childhood professional development registries and early learning workforce allies. They work to strengthen state registries, standardize the equitable collection and analysis of workforce data, and cultivate space for collaboration. **The Nevada Registry has been a member of the NWRA since 2009.**

"NV's registry was formed through authentic collaboration, exceptional vision, and sheer grit. While many in Nevada may not realize it, they were one of the early states recognized for meeting national quality standards and maintaining that status for over a decade. Nevada's early learning professional registry has inspired and informed the development of additional early learning workforce registries across the country."

Kimberlee Belcher-Badal, Ph.D. | Executive Director, The National Workforce Registry Alliance, Inc.

Partners in Employment Reporting

Registries play a critical role in contributing to the ECE and OST workforce national data set, which can have a major impact on the profession. Although a single registry can make significant contributions at the local and state levels, its impact is limited at the national level. With its broad-based membership and foundational standards development, the NWRA is in a unique position to be able to coordinate efforts for registries to collectively have a national impact. To that end, the NWRA created Partners in Employment Reporting (PER) to determine a registry's level of "readiness" for participation in data-related projects at the national level informing policy and supporting quality initiatives. PER not only looks at what data are collected and the consistency of format, but more importantly, how data are collected with a review of key policies and processes. PER is a streamlined process, using one application and verification process for its multiple projects. **The Nevada Registry achieved PER in 2015 and is one of only 19 registry systems currently PER approved.**

Because The Nevada Registry is PER-approved, aggregated data about Nevada's ECE workforce has been included in the following national reports published by the NWRA. For more information, please visit The National Workforce Registry Alliance at registryalliance.org.

- 2017 Alliance Dataset Report
- 2019 Alliance Data Set Full Report
- 2021 Alliance Longitudinal Workforce Report
- Mandatory Registry Participation: An Info Brief (2023)
- 2023 Workforce Registry Landscape Report



CREATING MEANINGFUL WORKFORCE CONNECTIONS

The Nevada Registry is an important part of the national early childhood landscape and an integral component of the professional development system in Nevada. As a bi-directional information network and data collection hub for individual-level data on the Early Care and Education (ECE) workforce, The Nevada Registry is positioned to streamline processes for Registry members, approved trainers, directors and other stakeholders. We do this by creating a single point of access to various functions and career support services within our member's individual profiles (i.e., Membership and Trainer accounts, Professional Development Plan, Job Board and Employee List (for administrators), special initiatives, etc.).

Gateway to Quality Initiatives

Our robust infrastructure and ability to reach a majority of the ECE workforce through mandatory participation has created opportunities for new partnerships streamlining access to critical workforce supports. For example, The Nevada Registry served as the gateway to two important workforce support projects: the Early Childhood Staff Stipend Incentive Program and the Telehealth Services Benefit Program. Building the access pathway within the registry database streamlined the user experience for the workforce by creating a single point of access to both projects.

Early Childhood Staff Stipend Incentive Program

In 2022 the Department of Health and Human Services Division of Welfare and Supportive Services (DWSS) allocated American Rescue Plan Act funds to provide financial awards in the amount of \$1,000 to active Registry members employed in qualifying programs for three funding cycles. Access to the stipend application was tied to the membership accounts of eligible Registry members and payments were issued by the Nevada Association for the Education of Young Children (NevAEYC). This partnership streamlined the stipend application process for members by granting access within their already existing Registry account.



Telehealth Services Benefit Program

In 2023, in partnership with The Nevada Registry, Optima Benefits & Payroll and AllyHealth, DWSS initiated a family-wide supplemental health insurance program for all active members of The Nevada Registry granting access to free unlimited telemedicine, ten free teletherapy sessions per year, free dental and vision coverage and an Employee Assistance Program for a two-year period (through January 2025). Members opted into the telehealth program in their Registry account creating another streamlined approach for ECE educators in our state.

Professional Development Support

In May 2024, The Nevada Registry achieved CDA® transcript recognition from the Council for Professional Recognition at the highest tier, meaning the data contained on the Professional Development Profile/Transcript available in each active Registry member's account is considered verified by the Council. This Transcript Acceptance & Data Exchange project helps to expedite the approval and revalidation process for candidates and credential holders.



LOOKING AHEAD

- ★ Implementation of New Wellness Training Content Guidelines, Course Objectives and Trainer Qualification Standards
- ★ Text Messaging Communication Platform
- ★ Data Dashboard/Report Generator Tool
- ★ Early Care and Education Workforce Wellness Guidebook
- ★ Spanish Translation of Website
- ★ Core Knowledge Area and Competency Revision

